

# Postsecondary Planning Timeline for Parents and Families



## 9th Grade

### First Quarter

#### Action Steps

- Assist your child in setting the tone for high school which includes the importance of balancing academics, extracurricular activities, community involvement and mental wellness.
- Encourage your child to explore extracurricular activities and discuss the benefits of being more involved in the school and community.
- Discuss academic and future goals with your child.
- Familiarize yourself with your child's counselors and college advisor.
- Help your child learn time management skills by using a system for keeping track of their schedule and homework.
- Participate in the school's open house event to get acquainted with teachers and understand expectations.
- Assist your child in creating a system for tracking activities and achievements.
- Learn about the requirements for the Florida Bright Futures scholarship.
- Create a Scoir Parent Profile.
- Attend local college fairs in the community and at your child's school site.
- Attend M-DCPS' College Month Virtual Workshop series in October.
- Learn about scholarship platforms such as RaiseMe.
- Connect with the school's ESE team to learn about postsecondary transition programs available for students with IEPs as they begin to formulate their postsecondary goals.

#### Resources

- [M-DCPS Student Services Site](#)
- [Florida Bright Futures Scholarship](#)
- [Parents - RaiseMe](#)
- [Scoir: Creating a Parent Account](#)
- [Standard Diploma- What Parents & Students Need to Know](#)
- [The Benefits of Extracurricular Activities](#)
- [Scoir Webinar for Parents- English](#)
  - [Scoir Webinar for Parents- Haitian Creole](#)
  - [Scoir Webinar for Parents- Spanish](#)
- [Transition Services](#)



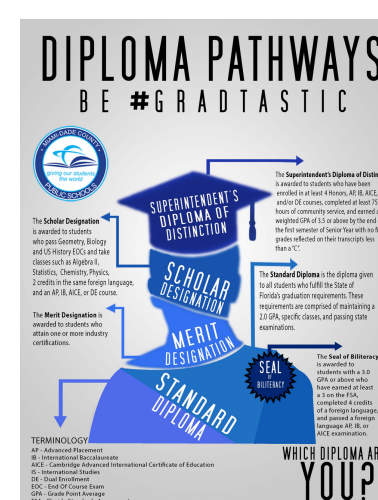
### Second Quarter

#### Action Steps

- Review your child's first quarter report card to reinforce good study habits and provide assistance where necessary.
- Arrange a meeting with teachers/counselor to discuss academic progress and tutoring options, if needed.
- Learn about the options available to your child after high school, including technical colleges and career pathways.
- Encourage your child to participate in extracurriculars and/or community-based programs.
- Explore Scoir resources with your child such as updating their student profile, researching college preferences, and exploring various postsecondary options.
- Begin researching scholarship opportunities and encourage your child to begin this process by using sites like RaiseMe.
- Become familiar with M-DCPS Diploma Pathways to support your child in earning various diploma designations.
- Make plans to attend the Miami National College Fair.

#### Resources

- [M-DCPS Student Services- CAP Paying for College Webpage](#)
- [Students and Families | Scoir Network](#)
- [M-DCPS Technical Colleges](#)
- [Career Pathway Programs](#)
- [Diploma Pathways](#)



# Postsecondary Planning Timeline for Parents and Families



## 9th Grade

### Third Quarter

#### Action Steps

- Review your child's first semester report card and take note of the first calculated grade point average (GPA).
- Review your child's GradTrack report in the M-DCPS Parent Portal to monitor your child's progress toward graduation and college admissions requirements.
- Start discussing potential courses for the following year based on rigor, interests and State University requirements (including the required two years of a foreign language).
- Encourage your child to consult with teachers and counselors when planning course selection.
- Assist your child in preparing for any AP/IB/AICE exams by having them attend school site tutoring, workshops, and AP Central for access to AP videos and other resources.
- Encourage your child's continued involvement in school and/or community projects.
- Assist your child in researching opportunities for academic growth through enrichment programs, community-based involvement, or internships for the summer.
- Encourage your child to continue building their Scoir profile as the year progresses.
- Assist your child in the beginning stages of building a college list that mirrors their interests.
- Attend the Miami National College Fair with your child to engage with a variety of national and international institutions.

#### Resources

- [CollegeBoard AP Central](#)
- [FL SUS Requirements](#)
- [GradTrack Training Videos](#)
- [Unweighted and Weighted GPAs](#)
- [How to Take Your High School Classes to the Next Level](#)
- [Miami National College Fair](#)



### Fourth Quarter

#### Action Steps

- Seek guidance from your child's counselor or CAP Advisor to learn more about summer programs and prepare for 10th grade.
- Encourage your child to enroll in summer programs such as academic camps, community service projects and/or internships that reflect their interests.
- Assist your child in compiling lists of activities and achievements.
- Help your child create a resume using the available template in Scoir under the profile section "Activities" and "Achievements".
- Support your child in researching scholarships and updating their RaiseMe account for the possibility of earning micro-scholarships based on their achievements and academic accomplishments during freshman year.
- Begin to explore financial aid and other opportunities to pay for college.

#### Resources

- [For Students: Create and Export a Resume - Scoir](#)
- [Summer Programs: What, Why and How](#)
- [Adding Extracurriculars to Your RaiseMe Portfolio](#)
- [Paying for College - Financial Aid 101](#)
  - [Available in Spanish](#)
  - [Available in Haitian-Creole](#)

